RANCANGAN TAHUNAN BAHASA INGGERIS KSSR TAHUN 3

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| WEEKS / THEMES / TOPICS / CONTENT STANDARD | LISTENING & SPEAKING | READING | WRITING | LANGUAGE ARTS | GRAMMAR |
| 1, 2 and 3  WORLD OF SELF, FAMILY AND FRIENDS  **Things I Do**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  3.1 form letters and words in neat  legible print including cursive  writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily  conversations:  (e) talk about oneself.  1.2.2Able to listen to and follow:  (a) simple instructions | 2.2.2 Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.3Able to read and understand simple and compound sentences.  2.2.4Able to read and understand a paragraph with simple and compound sentences. | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  3.2.1Able to complete  (a) linear texts.  3.2.2Able to write with guidance  (a) simple sentences  3.2.4Able to spell common sight words. | 4.1.2 Able to recite poems with correct pronunciation, rhythm and intonation.  4.3.2Able to perform with guidance based on:  (b) poems. | 5.1.1 Able to use nouns correctly and appropriately:  (a) common nouns  (b) proper nouns |
| 4, 5 and 6  WORLD OF SELF, FAMILY AND FRIENDS  **Being Healthy**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words in neat  legible print including cursive  writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, form and  style.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily  conversations:  (e) talk about oneself.  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple Wh-Questions  (b) answering simple WH-Questions. | 2.2.1Able to apply word attack skills by:  (a) grouping words according to word categories.  (b) identifying words similar in meaning.  2.2.3Able to read and understand simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b)non-fiction. | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.1Able to complete  (b) non-linear texts.  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.2.3Able to punctuate correctly:  (b) comma  3.2.4Able to spell common sight words.  3.3.1Able to create simple texts using a variety of media with guidance:  (b) non-linear | 4.3.2Able to perform with guidance based on:  (b) poems. | 5.1.1 Able to use nouns correctly and appropriately:  (c) singular nouns  (d) plural nouns |
| 7, 8 and 9  WORLD OF SELF, FAMILY AND FRIENDS  **My Cousins, My Neighbour**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, form and  style.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily conversations:  (f) talk about oneself  1.2.2 Able to listen to and follow:  (a) simple instructions.  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (c) giving True/False replies. | 2.2.1Able to apply word attack skills by:  (a) grouping words according to word categories.  2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.3Able to read and understand simple and compound sentences.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (a) fiction. | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.2Able to write with guidance  (a) simple sentences  3.2.4Able to spell common sight words.  3.3.1Able to create simple texts using a variety of media with guidance:  (b) non-linear | 4.1.1 Able to enjoy action songs, jazz chants and poems through non -verbal response.  4.3.1Able to produce simple creative words with guidance based on:  (b) poems  4.3.2Able to perform with guidance based on:  (b) poems.  (c) action songs | 5.1.2Able to use pronouns correctly and appropriately:  (a) personal pronouns |
| 10, 11 and 12  WORLD OF SELF, FAMILY AND FRIENDS  **People Around Me**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily conversations:  (e) talk about oneself  (f) introduce family members and friends  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.3Able to read and understand simple and compound sentences.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (a) fiction. | 3.2.1Able to complete  (a) linear texts  (b) non-linear texts.  3.2.2Able to write with guidance  (a) simple sentences  (c) questions  3.2.4Able to spell common sight words. | 4.3.2Able to perform with guidance based on:  (c) action songs | 5.1.2Able to use pronouns correctly and appropriately:  (b) demonstrative pronouns |
| 13, 14 and 15  WORLD OF SELF, FAMILY AND FRIENDS  **Having Fun**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily conversations:  (e) talk about oneself  1.2.2Able to listen to and follow:  (a) simple instructions | 2.2.1Able to apply word attack skills by:  (a) grouping words according to word categories.  2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.3Able to read and understand simple and compound sentences.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (a) fiction | 3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.2.3Able to punctuate correctly  (a) exclamation mark  3.2.4Able to spell common sight words. | 4.3.1Able to produce simple creative words with guidance based on:  (b) poems | 5.1.2Able to use pronouns correctly and appropriately:  (a) personal pronouns  (c) possessive pronouns |
| 16, 17 and 18  WORLD OF KNOWLEDGE  **Pet’s World**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.2.1Able to participate in daily conversations:  (e) talk about oneself  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.3Able to read and understand simple and compound sentences.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.2.5Able to apply dictionary skills to locate words.  (a) entry points  (b) exit points  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.2.1Able to complete:  (a) linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.2.4Able to spell common sight words. | 4.1.1Able to enjoy action songs, jazz chants and poems through non-verbal response.  4.1.2Able to sing action songs, recite jazz chants and poems with correct pronunciation, rhythm and intonation.  4.3.1Able to produce simple creative words with guidance based on:  (c) action songs  4.3.2Able to perform with guidance based on:  (c) action songs | 5.1.3Able to use verbs correctly and appropriately:  (a) regular verbs |
| 19 and 20  WORLD OF KNOWLEDGE  **From The Sea**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions  (d) sequencing with guidance. | 2.2.1Able to apply word attack skills by:  (c) identifying words opposite in meaning.  2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.2.5Able to apply dictionary skills to locate words.  (a) entry points  (b) exit points  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.1Able to complete:  (a) linear texts  (b) non-linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.2.4Able to spell common sight words. | 4.3.1Able to produce simple creative words with guidance based on:  (a) jazz chants  4.3.2Able to perform with guidance based on:  (a) jazz chants | 5.1.3Able to use verbs correctly and appropriately:  (b) simple present tense. |
| 21, 22 and 23  WORLD OF STORIES  **It’s Story Time**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.2 express personal response to  literary texts.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.1Able to complete:  (a) linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.2.3Able to punctuate correctly  (a) exclamation mark  (b) comma  3.3.1Able to create simple texts using a variety of media with guidance:  (a) linear | 4.2.1Able to respond to:  (a) characters  In stories with guidance.  4.3.1Able to produce simple creative words with guidance based on:  (d) stories | 5.1.3Able to use verbs correctly and appropriately:  (a) regular verbs  (c) simple past tense |
| 24 and 25  WORLD OF KNOWLEDGE  **The Holidays**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.2 express personal response to  literary texts.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily conversations:  (e) talk about oneself  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (d) sequencing with guidance. | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences. | 3.1.1 Able to write neat legible print with correct spelling:  (b) simple sentences  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences | 4.2.1Able to respond to:  (a) place  In stories with guidance.  4.3.1Able to produce simple creative words with guidance based on:  (d) stories | 5.1.4Able to use conjunctions correctly and appropriately:  (a) and  (b) or  (c) but |
| 26, 27 and 28  WORLD OF KNOWLEDGE  **A Ride to Safari Park**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.1Able to apply word attack skills by:  (c) identifying words opposite in meaning.  2.2.3Able to read and understand simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.1Able to complete:  (a) linear texts  (b) non-linear texts  3.2.4Able to spell common sight words.  3.3.1Able to create simple texts using a variety of media with guidance:  (a) linear  (b) non-linear | 4.3.1Able to produce simple creative words with guidance based on:  (a) jazz chants  4.3.2Able to perform with guidance based on:  (a) jazz chants | 5.1.5Able to use prepositions correctly and appropriately:  (a) in  (c) under  (e) in front of  (f) behind |
| 29, 30 and 31  WORLD OF KNOWLEDGE  **The School**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.3Able to listen to, say aloud and recite rhymes, tongue twisters and sing songs paying attention to pronunciation, rhythm and intonation.  1.1.4Able to talk about a stimulus with guidance.  1.2.1 Able to participate in daily conversations:  (a) express good wishes  (b) ask for help  (c) respond to someone asking for help  1.2.3Able to give:  (a) simple instructions in school.  (b) simple directions to places in school.  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  3.2.1Able to complete:  (a) linear texts  (b) non-linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences | 4.1.1Able to enjoy action songs, jazz chants and poems through non-verbal response.  4.3.2Able to perform with guidance based on:  (b) poems | 5.1.5Able to use prepositions correctly and appropriately:  (b) on  (d) up  (g) at |
| 32, 33 and 34  WORLD OF KNOWLEDGE  **Fresh Fruits**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.1 enjoy and appreciate rhymes,  poems and songs.  5.1 use different word classes  correctly and appropriately. | 1.1.4Able to talk about a stimulus with guidance.  1.2.1 Able to participate in daily conversations:  (e) talk about oneself  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions  (d) sequencing with guidance. | 2.2.1Able to apply word attack skills by:  (c) identifying words opposite in meaning.  2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  (c) questions  3.2.4Able to spell common sight words.  3.3.1Able to create simple texts using a variety of media with guidance:  (b) linear | 4.1.1Able to enjoy action songs, jazz chants and poems through non-verbal response. | 5.1.6Able to use adjectives correctly and appropriately:  (a) colour  (b) shape  (c) size  (d) opinion |
| 35 and 36  WORLD OF KNOWLEDGE  **I See Numbers**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions  (d) sequencing with guidance. | 2.2.1Able to apply word attack skills by:  (a) grouping words according to word categories.  2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences. | 3.1.1 Able to write neat legible print with correct spelling:  (a) phrases  (b) simple sentences  3.1.2Able to write numerals in neat legible print with correct spelling:  (a) numeral form  (b) word form  3.2.1Able to complete:  (a) linear texts  (b) non-linear texts  3.2.2Able to write with guidance  (a) simple sentences | 4.1.2Able to sing action songs, recite jazz chants and poems with correct pronunciation, rhythm and intonation.  4.3.2Able to perform with guidance based on:  (a) jazz chants | 5.1.7Able to use articles correctly and appropriately:  (a)a  (b) an  (c) the |
| 37 and 38  WORLD OF KNOWLEDGE  **Technology at Home**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.1 form letters and words  in neat legible print including  cursive writing.  3.2 write using appropriate  language, form and style for a  range of purposes.  appropriate language, for and  style.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.2 construct various sentence  types correctly. | 1.1.1Able to speak with correct word stress.  1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions | 2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (b) non-fiction | 3.2.1Able to complete:  (a) linear texts  (b) non-linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.3.1Able to create simple texts using a variety of media with guidance:  (b) linear | 4.1.2Able to sing action songs, recite jazz chants and poems with correct pronunciation, rhythm and intonation.  4.3.1Able to produce simple creative words with guidance based on:  (b) poems  4.3.2Able to perform with guidance based on:  (b) poems | 5.2.1Able to construct declarative sentences correctly. |
| 39 and 40  WORLD OF STORIES  **Four Friends**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   3. understand and respond to oral texts in a variety of contexts.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.2 express personal response to  literary texts.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately. | 1.1.1Able to speak with correct word stress.  1.1.4Able to talk about a stimulus with guidance.  1.2.2Able to listen to and follow:  (a) simple instructions  1.3.1Able to listen to and demonstrate understanding of oral texts by:  (a) asking simple WH-Questions  (b) answering simple Wh-Questions  (d) sequencing with guidance | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.3.1Able to read for information and enjoyment with guidance:  (a) fiction  2.2.5 Able to apply dictionary skills to locate words.  (a) entry points  (b) exit points | 3.1.1 Able to write neat legible print with correct spelling:  (b) simple sentences 3.2.1Able to complete:  (a) linear texts  3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences | 4.2.1Able to respond to:  (a) place  In stories with guidance.  4.3.1Able to produce simple creative words with guidance based on:  (d) stories  4.3.2Able to perform with guidance based on:  (d) stories | 5.1.3Able to use verbs correctly and appropriately:  (b) simple present tense  (c) simple past tense |
| 41 and 42  WORLD OF STORIES  **It’s Concert Day**  By the end of the 6-year primary schooling, pupils will be able to:-   * 1. pronounce words and speak confidently with the correct stress, rhythm and intonation.   2. listen and respond appropriately in formal and informal situations for a variety of purposes.   2.2 demonstrate understanding of  a variety of linear and non-  linear texts in the form of print  and non-print materials using a  range of strategies to construct  meaning.  2.3 read independently for  information and enjoyment.  3.2 write using appropriate  language, form and style for a  range of purposes.  3.3 write and present ideas through  a variety of media using  appropriate language, for and  style.  4.1 enjoy and appreciate rhymes,  poems and songs.  4.3 plan, organize and produce  creative works for enjoyment.  5.1 use different word classes  correctly and appropriately.  5.2 construct various sentence  types correctly. | 1.1.4Able to talk about a stimulus with guidance.  1.2.1Able to participate in daily conversations:  (a) express good wishes  1.2.2Able to listen to and follow:  (a) simple instructions. | 2.2.2Able to read and understand phrases and sentences in linear and non-linear texts.  2.2.4Able to read and understand a paragraph with simple and compound sentences.  2.3.1Able to read for information and enjoyment with guidance:  (a) fiction | 3.2.2Able to write with guidance  (a) simple sentences  (b) compound sentences  3.3.1Able to create simple texts using a variety of media with guidance:  (b) linear | 4.1.2Able to sing action songs, recite jazz chants and poems with correct pronunciation, rhythm and intonation.  4.3.1Able to produce simple creative works with guidance based on:  (d) stories | 5.1.3Able to use verbs correctly and appropriately:  (b) simple present tense  5.1.4Able to use conjunctions correctly and appropriately:  (a) and  (b) or  (c) but  5.2.1Able to construct declarative sentences correctly. |